

CCSS-M Grade 2 English

1. The missing number is greater than 316 and less than 323.

316		323
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Which number can it be?

- A. 304 B. 315 C. 317

2. Brandon wants to trade in his math points for one of the following prizes.

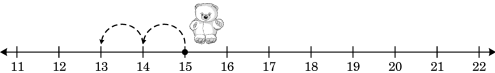
Prizes	
Yo-Yo	25
Marbles	20
Book	10
Chips	15

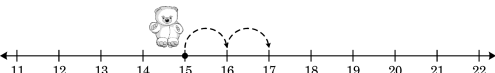
Which number sentence could be used to find out how many points are needed for marbles and a bag of chips?


- A. $25 + 15 = \square$ B. $20 + 15 = \square$
 C. $20 + 10 = \square$ D. $10 + 15 = \square$

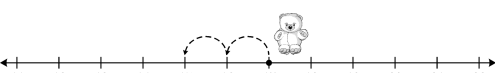
3. There are 15 teddy bears in a row. Then Kae adds 2 teddy bears to the row.

Which of these shows how many teddy bears in all?

A. 

B. 

C. 

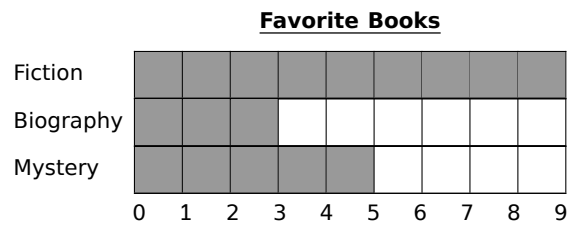
D. 

4. Taylor had 26¢. He spent 11¢. How much money does he have left?



- A. 11¢ B. 15¢ C. 20¢

5. Which type of book did most students choose?



- A. fiction B. mystery
 C. biography

6. Nicholas earned 37 points on Monday for doing his math problems. On Tuesday, he earned 25 points, and on Wednesday he earned 46 points. Which way shows how to find how many points he earned on Monday and Wednesday?

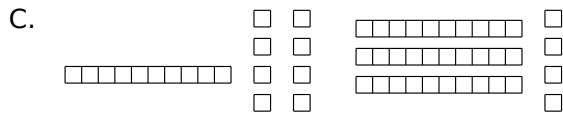
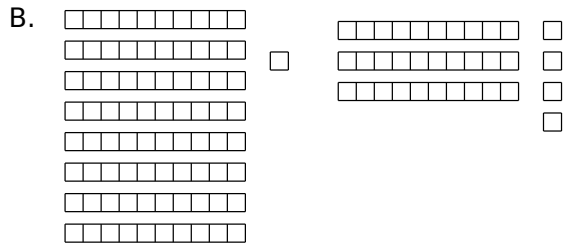
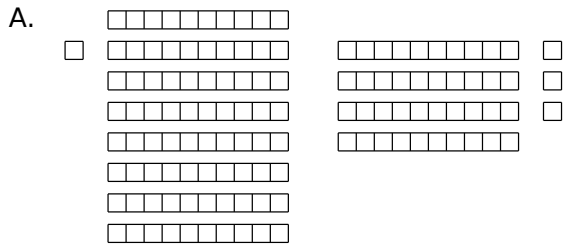
- A. Subtract 25 from 46
 B. Add 37 and 46
 C. Subtract 37 from 46
 D. Add 37 and 25 and 46

7. Aaron hit 43 home runs his first year and 49 his second year. How many home runs did he hit in those 2 years?

- A. 6 B. 82 C. 92 D. 94

8. Maria made a model to help her find the sum of 18 and 34.

Which shows the base 10 blocks that she used?

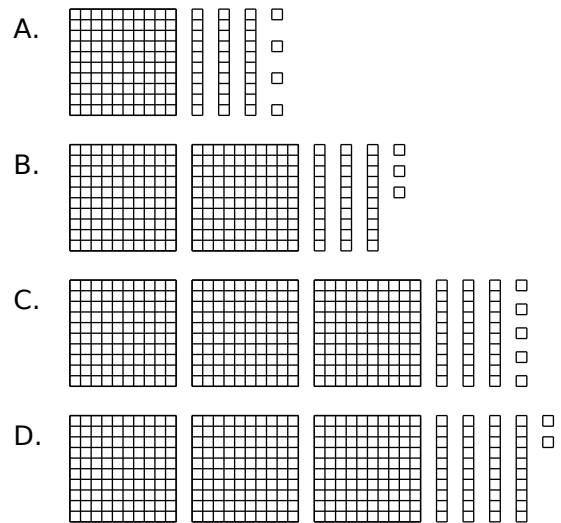


9. The pet store has 6 fish bowls.
Each fish bowl contains 2 fish.

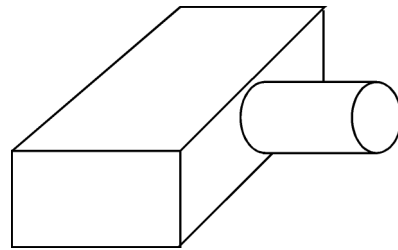
Fish Bowls	Fish
1	
2	
3	
4	
5	
6	

How many fish are in 6 fish bowls?

10. Which of the following equals $100 + 30 + 4$?



11. Which shapes make up this solid object?

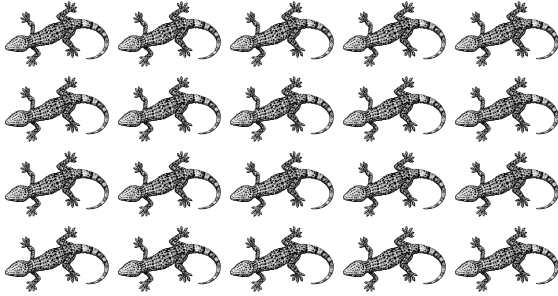


- A. rectangular prism and cylinder
B. circle and rectangle
C. square and cylinder
D. square, circle and rectangle

12. Which is a set of odd numbers?

- A. 5 9 13 17
B. 9 18 27 36
C. 5 10 15 20
D. 6 9 12 18

13. Look at the gekkos.



Which shows how to use addition to find the total number of gekkos?

- A. $5 + 5 + 5$
- B. $4 + 4 + 4 + 4$
- C. $4 + 4 + 4 + 4 + 4$
- D. $5 + 5 + 5 + 5 + 5$

14. Draw a picture and write an addition story using these details:

4 crayons, 8 crayons
John, Lee

15. Mr. Walker hiked 346 yards. Then he hiked 100 more yards.

What number is 100 more than 346?

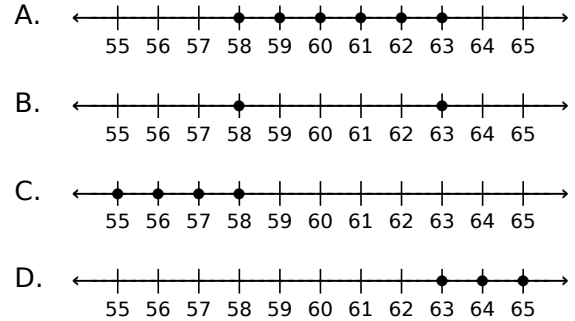
- A. 356
- B. 446
- C. 456
- D. 1,346

16. Which object is most likely to be about 4 cm long?

- A. a textbook
- B. a pair of scissors
- C. a cricket
- D. a new crayon

17. Kyle wants to deliver party invitations to his neighbors at Apartments 58 through 63.

Which number line below *best* represents the Apartments that will get invitations?



18. Karen had 28¢. She put 15¢ in the parking meter for her dad. How much does Karen have left?

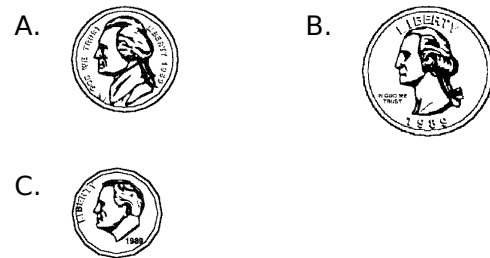


- A. 43¢
- B. 33¢
- C. 23¢
- D. 13¢

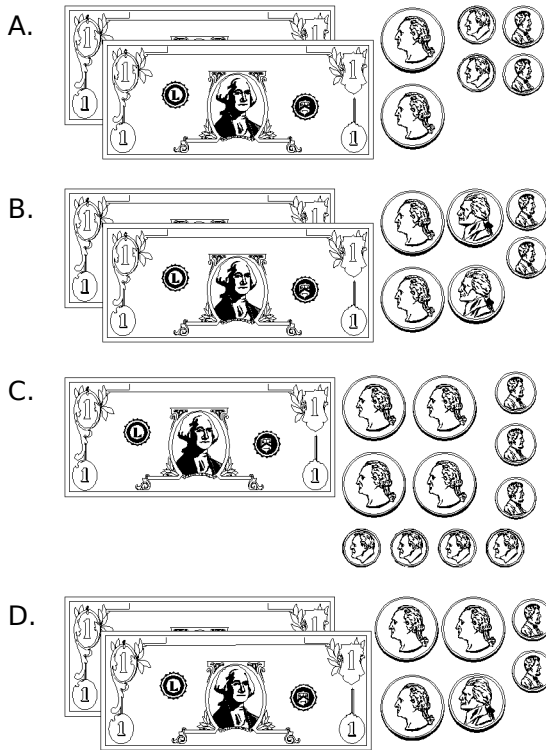
19. Dan has 3 coins.



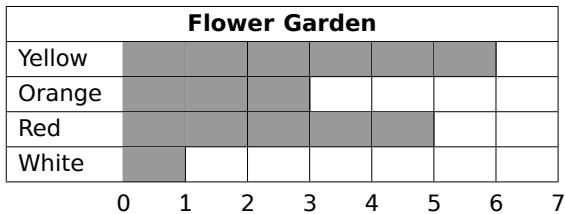
Which coin has a value of 10¢?



20. Which group of bills and coins has the value \$2.72?

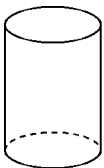


21. Look at the graph of flowers in Angie's garden.



How many flowers does Angie have altogether?

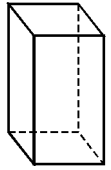
22. What is the name of this solid?



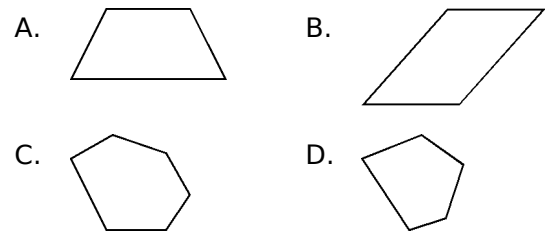
- A. prism B. pyramid
C. cylinder D. cone

23. How many *faces* does this object have?

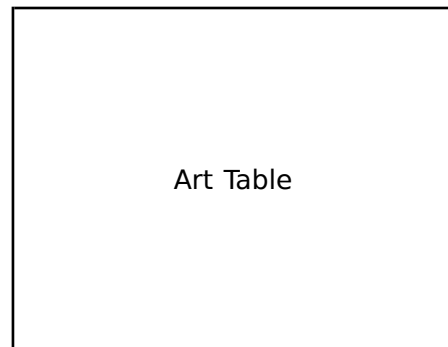
- A. 4 B. 5 C. 6 D. 8



24. Which figure best represents a hexagon?



25. Veronica wants to share the art table equally with 2 friends.



Draw lines to divide the art table for the friends.

How many equal parts?

What names each part?

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CCSS-M Grade 2 English 3/14/2018

1.
Answer: C
Objective: 2.NBT.4

2.
Answer: B
Objective: 2.OA.1

3.
Answer: B
Objective: 2.OA.2

4.
Answer: B
Objective: 2.MD.8

5.
Answer: A
Objective: 2.MD.10

6.
Answer: B
Objective: 2.NBT.7

7.
Answer: C
Objective: 2.OA.1

8.
Answer: C
Objective: 2.NBT.7

9.
Answer: 12
Objective: 2.NBT.2

10.
Answer: A
Objective: 2.NBT.3

11.
Answer: A
Objective: 2.G.1

12.
Answer: A
Objective: 2.NBT.2

13.
Answer: C
Objective: 2.OA.4

14.
Answer: answers vary
Objective: 2.NBT.7

15.
Answer: B
Objective: 2.NBT.8

16.
Answer: C
Objective: 2.MD.3

17.
Answer: A
Objective: 2.MD.6

18.
Answer: D
Objective: 2.MD.8

19.
Answer: C
Objective: 2.MD.8

20.
Answer: A
Objective: 2.MD.8

21.
Answer: 15
Objective: 2.MD.10

22.
Answer: C
Objective: 2.G.1

23.
Answer: C
Objective: 2.G.1

24.
Answer: C
Objective: 2.G.1

25.
Answer: [activity]; 3; third
Objective: 2.G.3

CCSS-M Grade 2 Spanish

1. El número que falta es mayor que 316 y menor que 323.

316		323
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¿Cuál número puede ser?

- A. 304 B. 315 C. 317

2. Brandon quiere intercambiar sus puntos de matemáticas por uno de los siguientes premios.

Premios	
Yo-Yo	25
Canicas	20
Libro	10
Papitas	15

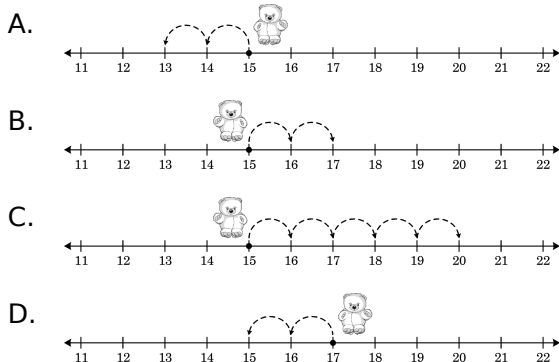
¿Cuál oración numérica puede ser usada para averiguar cuántos puntos son necesitados para canicas y una bolsa de papitas?

- A. $25 + 15 = \square$ B. $20 + 15 = \square$
 C. $20 + 10 = \square$ D. $10 + 15 = \square$

3. Hay 15 ositos en una fila.

Luego Kae le añadió 2 ositos a la fila.

¿Cuál de estos muestra cuántos ositos en total?

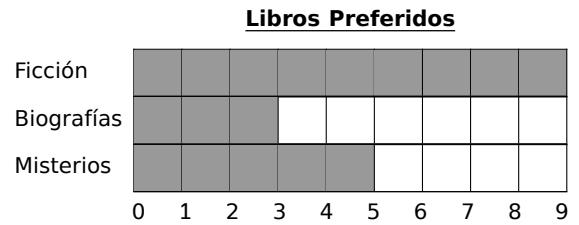


4. Taylor tenía 26¢. Él gastó 11¢. ¿Cuánto dinero le queda a él?



- A. 11¢ B. 15¢ C. 20¢

5. ¿Qué tipo de libro escogieron la mayoría de los estudiantes?



- A. ficción B. misterio
 C. biografía

6. Nicholas obtuvo 37 puntos el lunes por resolver sus problemas de matemáticas. El martes, él obtuvo 25 puntos, y el miércoles él obtuvo 46 puntos. ¿Cuál método muestra cómo encontrar cuántos puntos obtuvo él el lunes y miércoles?

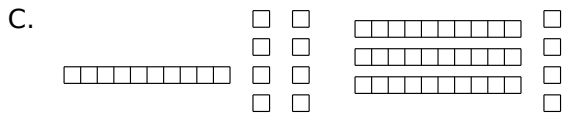
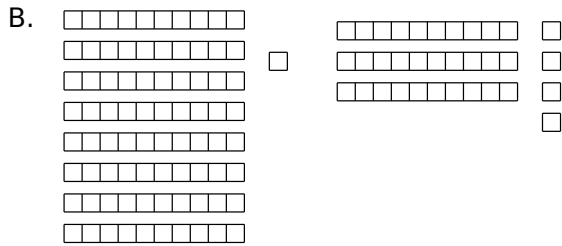
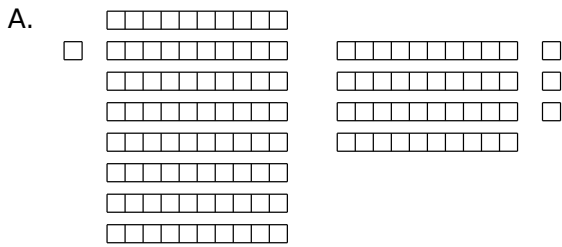
- A. Restar 25 de 46
 B. Sumar 37 y 46
 C. Restar 37 de 46
 D. Sumar 37 y 25 y 46

7. Aarón pegó 43 jonrones su primer año y 49 su segundo año. ¿Cuántos jonrones pegó él en esos 2 años?

- A. 6 B. 82 C. 92 D. 94

8. María hizo un modelo para ayudarle a averiguar la suma de 18 y 34.

¿Cuál muestra los bloques de base 10 que ella usó?

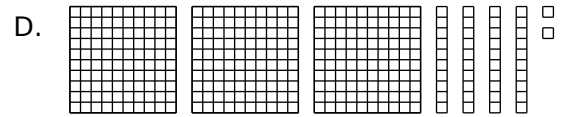
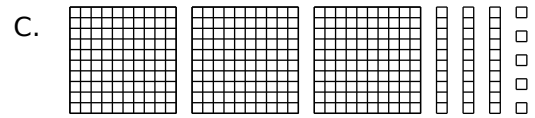
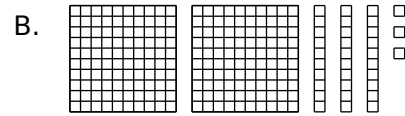
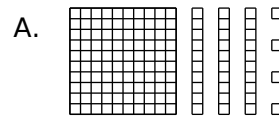


9. La tienda de mascotas tiene 6 peceras.
Cada pecera contiene 2 peces.

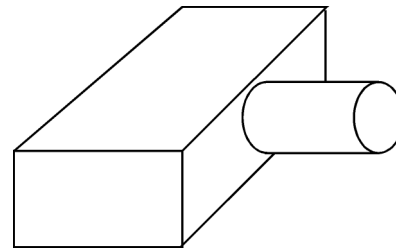
Peces Peceras	Peces
1	
2	
3	
4	
5	
6	

¿Cuántos peces hay en 6 peceras?

10. ¿Cuál de los siguientes equivale a $100 + 30 + 4$?



11. ¿Cuáles formas componen este objeto sólido?

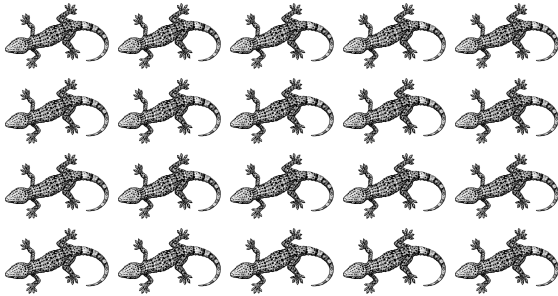


- A. prisma rectangular y cilindro
 B. círculo y rectángulo
 C. cuadrado y cilindro
 D. cuadrado, círculo y rectángulo

12. ¿Cuál es un conjunto de números impares?

- A. 5 9 13 17
 B. 9 18 27 36
 C. 5 10 15 20
 D. 6 9 12 18

13. Observa los geckos.



¿Cuál muestra cómo usar la suma para averiguar el número total de geckos?

- A. $5 + 5 + 5$
- B. $4 + 4 + 4 + 4$
- C. $4 + 4 + 4 + 4 + 4$
- D. $5 + 5 + 5 + 5 + 5$

14. Haz un dibujo y escribe una historia de suma usando estos datos:

4 crayolas, 8 crayolas
John, Lee

15. El Sr. Walker escaló 346 yardas. Luego él escaló 100 yardas más.

¿Qué número es 100 más que 346?

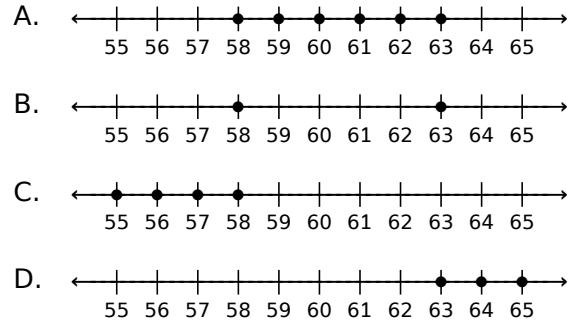
- A. 356
- B. 446
- C. 456
- D. 1,346

16. ¿Cuál objeto es más probable que mida como 4 cm de largo?

- A. un libro de texto
- B. unas tijeras
- C. un grillo
- D. una crayola nueva

17. Kyle quiere entregar invitaciones de fiesta a sus vecinos en los Apartamentos 58 al 63.

¿Cuál recta numérica abajo *mejor* representa los Apartamentos que recibirán invitaciones?



18. Karen tenía 28¢. Ella puso 15¢ en el medidor de tiempo en el estacionamiento para su papá. ¿Cuánto le queda a Karen?

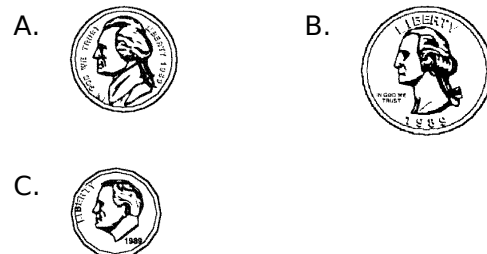


- A. 43¢
- B. 33¢
- C. 23¢
- D. 13¢

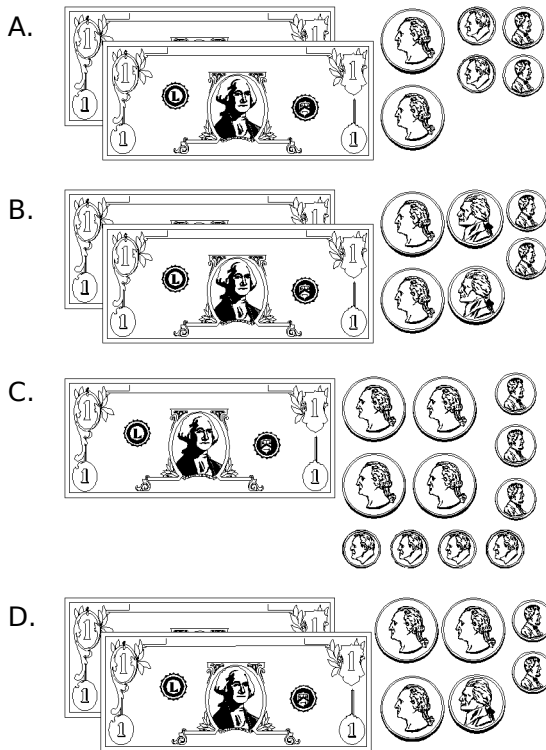
19. Dan tiene 3 monedas.



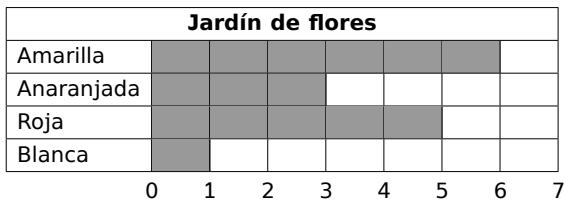
¿Cuál moneda tiene un valor de 10¢?



20. ¿Cuál grupo de billetes y monedas tiene el valor de \$2.72?

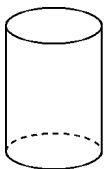


21. Observa la gráfica de flores en el jardín de Angie.



¿Cuántas flores tiene Angie en total?

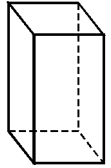
22. ¿Qué es el nombre de esta sólido?



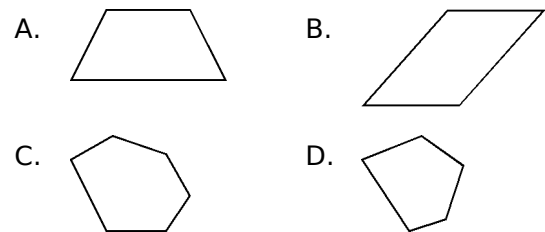
- A. prisma B. pirámide
C. cilindro D. cono

23. ¿Cuántas caras tiene este objeto?

- A. 4 B. 5 C. 6 D. 8



24. ¿Cuál figura mejor representa un hexágono?



25. Verónica quiere compartir la mesa de arte igualmente con 2 amigas.



Dibuja líneas para dividir la mesa de arte para las amigas.

¿Cuántas partes iguales?

¿Qué nombra cada parte?

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CCSS-M Grade 2 Spanish 3/14/2018

1.
Answer: C
Objective: 2.NBT.4

2.
Answer: B
Objective: 2.OA.1

3.
Answer: B
Objective: 2.OA.2

4.
Answer: B
Objective: 2.MD.8

5.
Answer: A
Objective: 2.MD.10

6.
Answer: B
Objective: 2.NBT.7

7.
Answer: C
Objective: 2.OA.1

8.
Answer: C
Objective: 2.NBT.7

9.
Answer: 12
Objective: 2.NBT.2

10.
Answer: A
Objective: 2.NBT.3

11.
Answer: A
Objective: 2.G.1

12.
Answer: A
Objective: 2.NBT.2

13.
Answer: C
Objective: 2.OA.4

14.
Answer: [answers vary]
Objective: 2.NBT.7

15.
Answer: B
Objective: 2.NBT.8

16.
Answer: C
Objective: 2.MD.3

17.
Answer: A
Objective: 2.MD.6

18.
Answer: D
Objective: 2.MD.8

19.
Answer: C
Objective: 2.MD.8

20.
Answer: A
Objective: 2.MD.8

21.
Answer: 15
Objective: 2.MD.10

22.
Answer: C
Objective: 2.G.1

23.
Answer: C
Objective: 2.G.1

24.
Answer: C
Objective: 2.G.1

25.
Answer: [activity]; 3; tercio
Objective: 2.G.3