#### Name: \_\_\_\_

1. Refer to Lessons 1 and 2 for help. This problem set is to be done WITHOUT a calculator. This problem is NOT multiple choice. Answer all five.

For items a. through e., determine whether each equation is **True** or **False**.

a. $\sqrt{32} = 2^{\frac{5}{2}}$	○ True	O False
b. $16^{\frac{3}{2}} = 8^2$	○ True	○ False
c. $4^{\frac{1}{2}} = \sqrt[4]{64}$	○ True	O False
d. $2^8 = (\sqrt[3]{16})^6$	○ True	O False
e. $(\sqrt{64})^{\frac{1}{3}} = 8^{\frac{1}{6}}$	○ True	○ False

2. Refer to Lesson 3 for help.

The equation  $h = 241m^{\frac{-1}{4}}$  predicts a mammal's heart rate, *h*, in beats per minute, based on the mammal's mass, *m*, in kilograms. What is the *approximate* heart rate, in beats per minute, of a polar bear with a mass of 326 kilograms?

A. 57 B. 67 C. 82 D. 92

3. Refer to Lesson 10 for help.

 $\log_6 40 =$ 

- A.  $\log_{10} 6 + \log_{10} 40$  B.  $\log_{10} 6 \log_{10} 40$  $\log_{10} 40$
- C.  $(\log_{10} 6)(\log_{10} 40)$  D.  $\frac{\log_{10} 40}{\log_{10} 6}$

## Date: \_\_\_\_\_

4. Refer to Lesson 10 for help.

Which of the following is a simplified form of the expression  $\log_{21} 5 + \log_{21} 4 - \log_{21} 2$ ?

- A.  $\log_{21} 10$  B.  $\log_{10} 21$
- C. log<sub>21</sub> 7 D. log<sub>7</sub> 21

5. Refer to Lesson 10 for help.

Which expression is the simplified version of  $\log x + \log y - k \log r$ ?

A. 
$$\log\left(\frac{xy}{r^k}\right)$$
  
B.  $\frac{\log(x+y)}{r^k}$   
C.  $\log(x+y-r^k)$   
D.  $\log(x+y)-k\log r$ 

6. Refer to Lesson 11 for help.

If  $17^m = 6$ , what is m?

A. 
$$m = \frac{\log 6}{\log 17}$$
  
B.  $m = \log 6 - \log 17$   
C.  $m = \frac{\log 17}{\log 6}$   
D.  $m = \log \frac{6}{17}$ 

- 7. Refer to Lesson 5 for help. 11. Refer to Lesson 8 for help. Which value of x is the solution to If  $\log_x y = 2$ , which of the following is true?  $100^{x+6} = 1000^{2x+3}$ ? A.  $y = x^2$ B. y = 2xA.  $\frac{3}{10}$  B.  $\frac{3}{4}$  C. 3 D. 30 C.  $x = y^2$ D. x = 2yIf  $y = 4(1.6)^x$ , what is the *approximate* value of x 8. when y = 12? A. 2.5 B. 2.3 C. 2.1 D. 1.9 12. Refer to Lesson 10 for help. This exercise is to be done WITHOUT a calculator. If  $\log 2 \approx 0.301$  and  $\log 3 \approx 0.477$ , what is the approximate value of log 72? A. 0.051 B. 0.778 C. 0.861 D. 1.857 9. Refer to Lesson 11 for help. Solve for *x*:  $6^{3x} = 30$ A.  $x = 3 \ln 5$ B.  $x = \ln 30 - 3 \ln 6$ 
  - C.  $x = \frac{\ln 10}{\ln 6}$  D.  $x = \frac{\ln 30}{3 \ln 6}$
  - 10. Refer to Lesson 8 for help.

What is the logarithmic form of the equation  $y = 20^{\frac{-3}{2}}$ ?

- A.  $\log_{20} y = \frac{-3}{2}$  B.  $\log_{\frac{3}{2}} 20 = y$
- C.  $-\log_{\frac{3}{2}} y = 20$  D.  $\log_{20}(\frac{-3}{2}) = y$

13. Refer to Lesson 10 for help. This exercise is to be done WITHOUT a calculator.

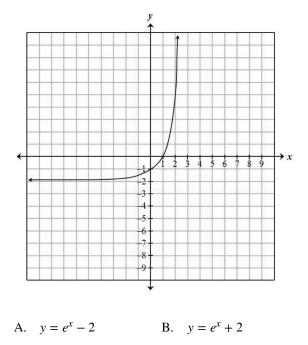
What is the solution to the equation?

$$\log_2 8 + \log_2 32 = x$$

A. 4 B. 8 C. 40 D. 256

14. Refer to Lesson 12 for help.

Which function is represented by the graph below?



C.  $y = 2 - e^x$  D.  $y = -2 - e^x$ 

15. Refer to Lesson 4 for help.

Bacteria in a culture are growing exponentially with time, as shown in the table below.

Ba	cter	ia G	irow	th
----	------	------	------	----

Day	Bacteria
0	100
1	200
2	400

Which of the following equations expresses the number of bacteria, y, present at any time, t?

- A.  $y = 100 + 2^t$  B.  $y = (100) \cdot (2)^t$
- C.  $y = 2^t$  D.  $y = (200) \cdot (2)^t$

16. Refer to Lesson 4 for help.

Which of the following functions will represent \$500 placed into a mutual fund yielding 10% per year for 4 years.

A. 
$$A = 500(.10)^4$$
  
B.  $A = 500(1.1)^4$   
C.  $A = 500(4)(.10)$   
D.  $A = 500(1.04)^{10}$ 

#### 17. Refer to Lesson 11 for help.

Isabella invested \$500 at 6% annual interest, compounded quarterly. The value, A, of an investment can be calculated using the equation  $A = P(1 + \frac{r}{n})^{nt}$  where P is the initial investment, r is the interest rate, n is the number of times the interest is compounded each year, and t is time in years. Exactly how long will it take for her investment to be worth four times as much (quadruple) in value?

A. 
$$t = \frac{\log 500}{4 \log 1.06}$$
  
B.  $t = \frac{\log 500}{4 \log 0.265}$   
C.  $t = \frac{4 \log 4}{\log 1.015}$   
D.  $t = \frac{\log 4}{4 \log 1.015}$ 

#### 18. Refer to Lesson 4 for help.

A patient is given a 100-milligram dosage of a drug that decays exponentially, with a half-life of 6 hours. Which equation could be used to find the milligrams of drug remaining (y) after x hours?

A. 
$$y = 100(6)^{0.5x}$$
  
B.  $y = 100(x)^{0.5/6}$   
C.  $y = 100(0.5)^{x/6}$   
D.  $y = 100(0.5x)^{1/6}$ 

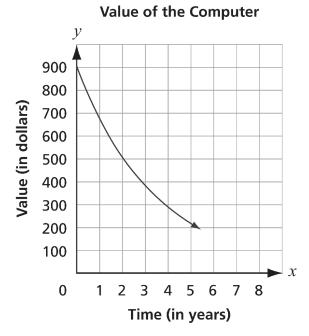
19. Refer to Lesson 11 for help.

A \$2,000 bicycle depreciates at a rate of 10% per year.

After how many years will it be worth less than \$1,000?

- A. 5 years B. 7 years
- C. 10 years D. 100 years

20. Refer to Lessons 3 and 4 for help.



Dan bought a new computer for \$900. Each year, the value of the computer decreased by 25% of the previous year's value. At this rate, what can Dan expect the approximate value of the computer to be after 8 years?

A. \$84 B. \$90 C. \$100 D. \$113

21. Refer to Lesson 12 for help.

An exponential growth formula is  $N = N_0 e^{kt}$ , where:

N is the population at time t,  $N_0$  is the initial population, k is the growth rate, and t is the time in years.

The enrollment of a school has been increasing exponentially at a rate of 1.5% per year. The school's enrollment now is 1,800. *Approximately* how long ago was the school's enrollment 1,200?

A.	27 years	В.	20 years
C.	12 years	D.	3 years

22. Refer to Lesson 10 for help.

Which is the first *incorrect* step in simplifying  $\log_4 \frac{4}{64}$ ?

Step 1:  $\log_4 \frac{4}{64} = \log_4 4 - \log_4 64$ Step 2: = 1 - 16Step 3: = -15

- A. Step 1
- B. Step 2
- C. Step 3
- D. Each step is correct.

### 23. Refer to Lesson 8 for help.

What is the inverse function for the exponential function which includes the points shown in the table below?

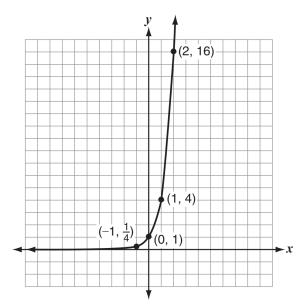
x	1	2	3	4	5
f(x)	5	25	125	625	3,125

A.  $f^{-1}(x) = \log_5 x^2$  B.  $f^{-1}(x) = 5 \log_5 x$ 

C. $f(x) = \log_5 2x$ D. $f(x) = \log_5 x$	C.	$f^{-1}(x) = \log_5 2x$	D. $f^{-1}(x) = \log_5 x$
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25. Refer to Lesson 3 for help.

The graph of a function is shown below.



Which table represents the same function?

Β.

D.

A. x y  $-4 \frac{1}{256}$   $-3 \frac{1}{64}$  $-2 \frac{1}{16}$ 

x	у
-4	$\frac{1}{32}$
-3	$\frac{1}{16}$
-2	$\frac{1}{8}$

C.	x	у
	3	32
	4	64
	5	128

x	у
3	64
4	256
5	512

24. Refer to Lesson 5 for help.

An equation is shown below.

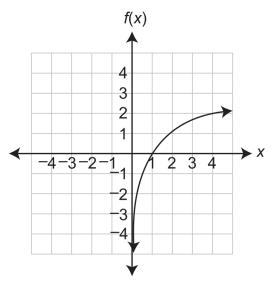
 $3^{5x} = 9^{2x-1}$ 

Which equation has the same solution?

A.	3x = 10x - 5	В.	5x = 4x - 2

C. 8x = 11x - 1 D. 15x = 18x - 9

- 26. Refer to Lesson 9 for help.
  - A logarithmic function is graphed below.



What is the value of f(8)?

A. 3 B. 4 C. 16 D. 256

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#### Exponentials and Logarithms Review 11/27/2016 1. 21. True; True; False; True; False Answer: Answer: А 22. 2. В Answer: Answer: А 23. 3. D Answer: Answer: D 24. 4. Answer: В Answer: A 25. 5. Answer: А Answer: А 26. 6. Answer: А Answer: 7. В Answer: 8. Answer: 9. Answer: D 10. Answer: А 11. Answer: А 12. Answer: D 13. Answer: В 14. Answer: А 15. В Answer: 16. Answer: 17. Answer: D 18. Answer: С 19. Answer: В 20.

В

Answer: